

HENRY A. PEEL

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111 Academy Street ♦ Williamston, North Carolina 27892 ♦ 252-792-3772 (home) ♦ 252-217-4820 (mobile)

PERSONAL

Married to Dr. Betty Peel who is an associate professor in the College of Education at East Carolina University. We have two children – Harrison, 24, a recent graduate from the University of North Carolina at Chapel Hill and currently a graduate student at Georgetown University and Sarah Lewis, 23, a senior at the University of North Carolina at Chapel Hill.

EDUCATION

1988 Ed.D., University of North Carolina, Chapel Hill, North Carolina, Educational Administration.

1980 M.A.Ed., East Carolina University, Greenville, North Carolina, Counselor Education.

1979 B.S., East Carolina University, Greenville, North Carolina, Intermediate Education.

PROFESSIONAL EXPERIENCE

Chief of Staff

Office of the President, Edison State College, Fort Myers, Florida, 33919

Responsible for the central coordination of activities (operations and planning) and ensuring timely flow of information to and from the Office of the President. Serves as the President's liaison with the Cabinet and functions within the Office of the President to ensure the cultivation of relationships and change management activities designed to manage culture change that is necessary to move the strategic direction forward. Serves as the go-to person for the Cabinet members, handling many presidential logistics and decisions to keep President available for external engagements. Conducts research, prepare speeches, presentation and talking points for the president on an array of topics and for a breadth of constituents, as well as develops memos, communiqués, and correspondence. Works with the president to maximize time management, strategic communications, and commitments. Oversees the operations and staff of the Office of the President. Assists cabinet members in strategic decision making and prioritizing needs. Serves as a mentor. Track, monitor and follow the progress of projects, action items, strategies that emanate from the executive cabinet, executive committee, etc. Prepare agendas, identify meeting participants, and facilitates meetings that are outcome driven. Collect, prepare, and distribute appropriate briefing materials. Ensure that appropriate follow-up actions are taken. Initiate subsequent follow-up meetings and communication for key stakeholders as directed. Work with the staff to the President to ensure accuracy, coordination, and prioritization of the calendar. Oversees and directs a broad range of high-level projects including design, development, coordination and implementation of operational plans, strategic planning, select programs and policies to help attain institutional goals.

2012-present

Special Assistant to the President

Office of the President, Macon State College, Macon, Georgia, 31206

Worked directly with the president on all aspects of leading the college.

Also, worked with the University System of Georgia (separate contract) to assist with the Complete College Georgia project.

In 2010-11 worked with the campus on creating systems to increase student success. After a thorough diagnosis with broad campus input from the faculty, staff, and administration, implemented new systems on campus. Worked with Academic Affairs on a number of initiatives. Worked with deans of the five schools to implement a decentralized advising model. Worked with campus leaders in spring and summer of 2010 on a part-time basis to create a 3 year plan for increasing retention, progression, and graduation rates for Macon State College. Prior to working with Macon State on a full time basis, consulted with them to write a major foundation grant, design and create a new center, and review a number of organizational aspects of campus. Working with developing leaders on campus to improve leadership skills.

2010-2012

Special Advisor on School Leadership Development to the Vice President for Academic Planning and University-School Programs & Project Director

University of North Carolina-General Administration, Chapel Hill, North Carolina, 27514

Led the revision process for the Master of School Administration degree programs on 13 UNC campuses. The Master of School Administration degree leads to the principal license in North Carolina. Led the process for program redesign, reauthorization (University of North Carolina-General Administration), and facilitated campus teams in developing program approval (State Department of Public Instruction). Established a national review process and facilitated a national review team as a part of the reauthorization procedure. Advised vice president and associate vice presidents on a number of aspects related to schools and colleges of education issues in the UNC system.

Co-directed a grant from the Bill and Melinda Gates Foundation for the University of North Carolina-General Administration (UNC-GA) to create four demonstration high schools in North Carolina that will serve as learning laboratories. The Learning Laboratories Initiative (LLI), a partnership with the North Carolina New Schools Project, will create these demonstration high schools as sites for school administrators and teachers to visit as they work within their home schools to create schools where all students graduate ready for college, work, or life. Facilitated a national review panel that was used to select the schools from a number of high schools that applied to become learning laboratories. Worked directly with the selected schools in beginning implementation of the model.

The work for UNC-GA was through a joint appointment creating a 60% commitment to UNC-GA and a 40% commitment to ECU.

2007-2010

Vice Provost

East Carolina University, Greenville, North Carolina, 27858-4353

Oversaw budget and personnel for the Division of Academic Affairs, serving seven colleges – student population, 25,000+. Oversaw the Academic Student Services functions including professional advising, admissions, registrar, and financial aid. Served as the Academic Affairs liaison for personnel, budget, and procedural issues to the other divisions including Research and Graduate Studies, Finance and Administration, and Health Sciences. Led the strategic and integrated planning process for the Division of Academic Affairs. Served as Academic Affairs liaison with the Office of the University Attorney. Served as Academic Affairs liaison with the Office of EEO and Equity. Served as Academic Affairs liaison with the Office of Internal Audits. Led one of UNC System President Erskine Bowles' teams to study the effective and efficient operation of the UNC system. Worked with the offices of EEO, Internal Audit, and University Attorney on reviews and grievances for the Division of Academic Affairs. Coordinated enrollment projections and other special initiatives with UNC-General Administration (UNC-GA). Coordinated the effort to establish ECU Peer Institutions with UNC-GA. Coordinated campus initiated tuition increase proposals for Academic Affairs. Served as a resource for colleges, schools, and departments related to institutional guidelines and practices. Represented the provost throughout the university in the provost's absence or as the provost designee. Led workshops and served as a resource on appropriate implementation of the ECU Faculty Manual. Coordinated campus-wide strategic and integrated planning process. Oversaw the Office of Institutional Planning, Research, and Effectiveness.

2004-2007

Senior Associate Vice Chancellor for Academic Affairs

East Carolina University, Greenville, North Carolina, 27858-4353

Oversaw the Academic Student Services functions including professional advising, admissions, registrar, and financial aid. Served as Academic Affairs liaison with the University attorney's office. Worked with the offices of EEO, Internal Audit, and University Attorney on reviews in Academic Affairs. Coordinated enrollment projections and other special initiatives with UNC-General Administration (UNC-GA). Coordinated campus initiated tuition increase proposals for Academic Affairs. Served as a resource for colleges, schools, and departments related to institutional guidelines and practices. Represented the provost throughout the university in the provost's absence or as the provost designee. Served as a resource on appropriate implementation of the ECU Faculty Manual. Created and implemented a new professional advising model for all undergraduate students in their first two years at ECU.

2003-2004

Interim Director, Institutional Planning, Research, and Effectiveness
East Carolina University, Greenville, North Carolina, 27858-4353

Managed office oversight. Coordinated functions and reports with UNC-GA. Served in this role while also serving as Vice Provost. Appointed an interim director for 2006-2007.
2005-2006

Interim Director for Enrollment Management, Academic Affairs
East Carolina University, Greenville, North Carolina, 27858-4353

Redesigned enrollment services area due to provost dissolving office of undergraduate studies and redeployed resources to align with the new design.
Spring 2003

Wachovia Distinguished Professor, an endowed chair supported by Wachovia Corporation
Department of Educational Leadership, East Carolina University, Greenville, North Carolina, 27858-4353

Worked with the College of Education, school systems, and other agencies to establish leadership development programs both for degree credit and professional development. Taught graduate leadership courses and supervised dissertations. Led the Office of Wachovia Leadership Programs. Created the Partnership East initiative which is a 2+2 university/community college initiative and worked with the dean and project coordinator on initial implementation of Partnership East which eventually became Wachovia Partnership East. Established and coordinated first executive doctoral cohort.
2000-2010

Associate Vice Chancellor for Academic Administration and Special Programs
East Carolina University, Greenville, North Carolina, 27858-4353

Coordinated enrollment management functions of the university including Registrar and Admissions. Provided oversight for International Affairs, Honors Program and East Carolina Scholars Program. Academic Affairs liaison with Information Technology and Computer Services. Served as a resource for colleges, schools, and departments related to institutional guidelines and practices. Led a number of selective initiatives including increasing required academic standard levels for progression to graduation at ECU. Served as chancellor representative for student, faculty, and parent grievances. Created and implemented a decentralized funding model for the delivery of off-campus and distance education. Represented Vice Chancellor throughout the university in the Vice Chancellor's absence or as the Vice Chancellor's designee.
1997-2000

Interim Dean
School of Education, East Carolina University, Greenville, North Carolina, 27858-4353

Provided oversight for all aspects of the School of Education. Worked with seven department chairs in supporting their efforts in leading their departments. With colleagues, wrote the proposal for funding to create clinical faculty to work with the public schools to improve the student teaching/internship experience and received funding from UNC-GA which later became permanent funding for clinical teacher education faculty to work in partnership school systems. Authored and co-authored a number of other funded grants. Facilitated the creation of an undergraduate professional advising center.
1996-1997

Associate Dean
School of Education, East Carolina University, Greenville, North Carolina, 27858-4353

Coordinated the personnel functions for the School of Education. Served as the dean's designee in all functions for the School of Education in his absence or upon his designation. Created a comprehensive personnel calendar for all tenure track faculty to follow from employment through to tenure.
1994-1996

Director, Chancellor's Forum
East Carolina University, Greenville, North Carolina, 27858-4353

Led a speakers' series for the chancellor on topics relative to education, health, and economic development in eastern North Carolina.
1991-1995

Clinical Co-Director, School Reform Field Research Project

Consortium for the Advancement of Public Education, UNC-W, Wilmington, North Carolina, 28403-599

Worked with several schools in southeastern North Carolina to initiate school improvement/reform.
1990-1993

Assistant Professor / Associate Professor / Professor / Professor Emeritus

Department of Educational Leadership, East Carolina University, Greenville, North Carolina, 27858-4353

1989-present

Director of Pupil Personnel

Martin County Schools, Williamston, North Carolina, 27892

Coordinated counseling program. Managed school-wide testing program including field testing state-wide tests for the North Carolina Department of Public Instruction. Served as middle and high school discipline coordinator. Wrote and implemented policy. Worked with the Board of Education on policy related to student services.

1986-1989

Assistant Principal

Estes Hills Elementary School, Chapel Hill, North Carolina, 27516

Involved in all aspects of leading the school. Managed facilities, budget, student services, parent involvement, instruction, and curriculum along with the principal. Functioned as the primary contact and leader for grades 4 through 6.

1985-1986

Math Teacher

Chapel Hill High School, Chapel Hill, North Carolina, 27516

Taught summer school students needing high school math credit.

1984

Counselor

Culbreth Jr. High School, Chapel Hill, North Carolina, 27516

Involved in all aspects of guidance and counseling within the school. Served as primary counselor for students in ninth grade.

1983-1985

Vocational Counselor

Roanoke High School, Robersonville, North Carolina, 27871

Involved in all aspects of guidance and counseling within the school. Also handled school-wide student registration in absence of the principal.

1980-1983

ACADEMIC RANK

Wachovia Distinguished Professor, an endowed chair supported by Wachovia Corporation, Department of Educational Leadership, East Carolina University, Greenville, North Carolina

2000-2010

Professor, Department of Educational Leadership, East Carolina University, Greenville, North Carolina

1998-2010

Associate Professor, Department of Educational Leadership, East Carolina University, Greenville, North Carolina

1994-1998

Assistant Professor, Department of Educational Leadership, East Carolina University, Greenville, NC

1989-1994

- ◆ Selected courses taught from 1989 to 2010:

LEED 6406 - Elementary School Administration	LEED 6806 - Managing Organizational Change
LEED 6991/6992 - Administrative Internship	LEED 6000 - Leadership and Communication
EDUC 6553- Problems and Issues in Education	LEED 7460 - Advanced Public Relations
LEED 6334 - Home, School, and Community: The Communication Process	
LEED 8015 - Doctoral Seminar in Human Resource Development	
- ◆ Evaluation of teaching: Consistently rated above unit and university means on all evaluation indicators.
- ◆ Advising assignments: Advised all master's and non-degree students for the department from 1990 to 1995 (approximately 300 students).
- ◆ Dissertation committees: Chair and member of numerous doctoral committees.

CONSULTANTSHIPS AND APPLIED LEADERSHIP ACTIVITY

Georgia Board of Regents, Consultant with Complete College Georgia Initiative, January 2012-June 2012.

Georgia Southern University, College of Education, Consultant for enrollment management, May, 2012.

The University of West Georgia, College of Education, Consultant for integrated planning, 2010-2011.

Autism Society of North Carolina, Consultant for strategic planning, February 2009-August 2010.

Georgia Board of Regents, Consultant with the Office of P-16 Initiatives, March 2008-June 2009.

Macon State College, Consultant for dean of education professional development and School of Education organizational development, 2007-2008.

East Carolina University School of Music, Consultant for strategic planning, 1999.

North Carolina Quality Schools Partnership, Research team, 1995-1997.

East Carolina University Division of Institutional Advancement, Consultant for strategic planning, 1995.

East Carolina University School of Allied Health Sciences, Consultant for strategic planning, 1994-1997.

Martin County Schools, Senior consultant for strategic & long range planning, 1993-1994.

Halifax County Schools/National Association of Secondary School Principals, Co-director of Superintendent's Leadership Academy, 1993-1994.

Public School Consulting: Perquimans County Schools, Consultant for strategic planning & school improvement, 1998-2000; Charlotte/Mecklenburg Schools, Consultant for developing a model of reform, 1995-1997; Lenoir County Schools, Consultant for strategic planning, April-June, 1993; Teachers Memorial School, Implementation of site-based management, 1989-1994; Snow Hill Primary School, School restructuring project and editor of the application for National School of Excellence Award application. 1989-1994; West Greene Elementary School, Performance based accountability planning, January-February, 1993; Edna Andrews School, Performance based accountability planning, February, 1993; Williamston Primary School, School improvement planning, November-February 1992-1993; Bertie County Schools, Coordinator of master's in curriculum and instruction, 1991-1993; Arapahoe Elementary School, School restructuring project, 1990-1993; Greene County Schools, Computer project, December, 1992; Underwood Elementary School, Multicultural education, January, 1992; Parker Middle School, Multicultural education, January 1992; Trenton Elementary School, Improving parent involvement, 1991-1992; LaGrange Elementary School; Meadow Lanes Elementary School; Kerr School, School restructuring projects, 1989-1992; Williamston High School, Substance abuse intervention project, 1989-1990.

GRANTS RECEIVED

Macon State College Writing Team (spring, 2008). Creating a Teacher Academy for Professional Development. Peyton Anderson Foundation - \$50,000 funded.

Peel, H. A. (1997, June). Forward to the future: Improving the School of Education. DuPont - \$25,000 funded.

Kester, D. D., Bell, E. D., Peel, H. A., & Swope, J. A. (1997, March). Learning from the past, expanding to the future. UNC General Administration - \$46,000 funded.

Peel, H. A., & Sheerer, M. (1997, May). Recreating colleges of teacher education. BellSouth Foundation - \$200,000 funded.

Peel, H. A. & Bradshaw, L. (1997, May). Developing leaders for Eastern North Carolina. Z. Smith Reynolds Foundation - \$35,000 funded.

Peel, H. A. (1996, December). Minority recruitment and retention. DuPont - \$7,500 funded.

Peel, H. A. (1996, October). Developing a model for teacher induction and mentoring. North Carolina Teacher Academy - \$100,000 funded.

Peel, H. A., & Volk, K. (1994, January). Business leaders' perceptions of appropriate standards for high school graduates. Eastern North Carolina Center for Assistance and Research in Education - \$5000 funded.

Bell, E. D., & Peel, H. A. (1993, July). Multicultural education and change. Z. Smith Reynolds Foundation - \$15,000 funded.

Peel, H. A., & Bell, E. D. (1992, July). Multicultural education and change. Z. Smith Reynolds Foundation - \$25,000 funded.

Bell, E. D., & Peel, H. A. (1991, July). Multicultural education and change. Z. Smith Reynolds Foundation - \$20,000 funded.

Peel, H. A. (1989, August). Martin County Schools as drug free schools. North Carolina State Department of Public Instruction - \$20,299 funded.

Peel, H. A. (1989, June). Martin partners-big brother big sister program. Division of Youth Services: Community Based Alternatives - \$23,000 funded.

Peel, H. A. (1988, July). Martin County Schools as drug free schools. North Carolina State Department of Public Instruction - \$13,785 funded.

Peel, H. A. (1988, June). Martin partners-big brother big sister program. Division of Youth Services: Community Based Alternatives - \$20,150 funded.

PUBLICATIONS

Books and Chapters

Shipman, N. J., Queen, J. A., & Peel, H.A. (2007). Transforming School Leadership. New York: Eye on Education.

McFadden, C. Mobley, C., Burham, J., Joyner, R., & Peel H. (2003). Are national ISLC standards important to job performance? – An eastern North Carolina perspective. In F.C. Lunenburg & C. S. Carr (Eds.), Shaping the Future (pp. 389-400).

Volk, K. S. & Peel, H. A. (1997). Basic academic and vocational skills required of employees with only a high school diploma. In Pautler, Jr., A. J. & Buffamanti, D. M. (Ed.), Winning Ways: Best Practices in Work-Based Learning (pp. 160-169). Ann Arbor, MI: Prakken Publications, Inc.

Peel, H. A. (1997). Facilitative leadership. In McDowelle, J. O. (Ed.), The Principal's Internship Handbook: An Exercise in Praxis (pp. 37-74). New York, NY: McGraw Hill, Inc.

Peel, H. A. (1996). Facilitative leadership. In McDowelle, J.O. (Ed.), Prospective Principal's Handbook: A Learning-Centered Approach (pp. 37-74). New York, NY: McGraw-Hill, Inc.

Peel, H. A. (1996). What do SDL students look like? In Areglado, R.J., Bradley, R.C., & Lane, P. S., Learning for Life: Creating Classrooms for Self-Directed Learning (pp. 41-42). Thousand Oaks, CA: Corwin Press, Inc.

McDowelle, J. O. & Peel, H. A. (1995). Strategic leadership. In E. Floyd (Ed.), Prospective Principal's Handbook: A Learning-Centered Approach (pp. 3-14). New York, NY: McGraw-Hill, Inc.

Bell, E. D., & Peel, H. A. (1993). Multicultural education and change. In J. Hoyle & D. Estes (Eds.), NCPEA: In a New Voice (pp. 171-183). Lancaster, PA: Technomic Publishing Co., Inc.

Mayer, P., Peel, H. A., & Bell, E. D. (1992). Instructional leadership. In H. Peel (Ed.), Effective School Administration: A Sourcebook for Principals in North Carolina (pp. 29-58). New York: McGraw-Hill, Inc.

Peel, H. A. (1992). School public relations. In H. Peel (Ed.), Effective School Administration: A Sourcebook for Principals in North Carolina (pp. 163-188). New York: McGraw-Hill, Inc.

Peel, H. A., & Bell, E. D. (1992). Personnel. In H. Peel (Ed.), Effective School Administration: A Sourcebook for Principals in North Carolina (pp. 189-223). New York: McGraw-Hill, Inc.

Peel, H. A. (Ed.). (1992). Effective School Administration: A Sourcebook for Principals in North Carolina. New York: McGraw-Hill, Inc.

Journal Articles and Published Proceedings

Warren, L. L. & Peel, H. A. (2005). Collaborative model for school reform through a rural school/university partnership. Education, 30 (10): 1-7

Peel, H. A., Peel, B. B., & Baker, M. E. (2002). School/university partnerships: A viable model. The International Journal of Educational Management, 16 (7): 319-325.

Peel, H. & McDowelle, J. (1999). A comprehensive plan for leadership development. National Council of Professors of Educational Administration Proceedings.

Moody, S. B., Joyner, R., Peel, H., & Arnold, V. (1998). A comparison of workforce skills: North Carolina industry leaders' perceptions vs. North Carolina Marketing Education Standard Course of Study. Promoting Excellence in Research and Testing for and About Business—Proceedings, 43-60.

Mobley, D. P., Joyner, R., & Peel, H. (1998). Workforce skills required by North Carolina employers for entry-level employment of high school graduates. Promoting Excellence in Research and Testing For and About Business—Proceedings, 223-237.

Peel, H., Wallace, C., Buckner, K., Evans, R., & Wrenn, S. (1998). Collaboration that improved the preparation of educational leaders. NASSP Bulletin, 82 (602): 26-34.

- Peel, H. A., Joyner, R., & Volk, K. (1998). Skills needed for entry level employment for high school graduates. NABTE Review, 25: 56-62.
- Jordan, L. A., Reyes-Blanes, M. E., Peel, B. B., Peel, H. A., & Lane, H. B. (1997). Developing teacher-parent partnerships across cultures: Effective parent conferences. Intervention, Vol. 33, 141-147.
- Peel, H. A. & Foster-Harrison, E. (1997). Parents speak out: What should school and classrooms look like? Schools in the middle, 7 (1): 42-47.
- Joyner, R. & Peel, H. A. (1997). Entry level workforce skills needed for employment. Proceedings of the Gulf South Business and Vocational Education Conference. Valdosta, GA.
- Peel, H. A. & Wallace, C. G. (1996). Improving leadership preparation programs through a school, university, and professional organization partnership. (ERIC Document Reproduction Service No. EA 028 133).
- Peel, H. A. & Wallace, C. G. (1996). Improving leadership preparation programs through a school, university, and professional organization partnership. (ERIC Document Reproduction Service No. ED 402 671).
- Volk, K.S. & Peel, H.A. (1996). Skills employers really need from their high school-graduated employees. Raleigh, NC: North Carolina Council of Vocational Teacher Educators and Vocational Technical Education. (ERIC Document Reproduction Service No. ED 182465).
- Volk, K.S. & Peel, H.A. (1996). Skills employers really need from their high school-graduated employees. Resources in Education, U. S. Department of Education.
- Volk, K. S. & Peel, H.A. (1995). Skills employers really need from their high school-graduated employees. Proceedings of the American Educational Research Association Annual Conference, San Francisco, CA.
- Foster, E.S. & Peel, H.A. (1995). Parents in the middle: Initiatives for success. Schools in the Middle, 5(2):4-7.
- Peel, H. A. & Walker, B. L. (1995). The teacher's role in site-based management. Kappa Delta Pi Record, 32(1):2-5.
- Bell, E. D. & Peel, H.A. (1995). The changing faces of children: A mandate to change the culture of your school. Hiroshima Journal of School Education, 1:227-236.
- Jordan, L., Peel, H. A., & Peel, B. B. (1994). Cultural sensitivity in the design of a positive learning environment for the young child. The Delta Kappa Gamma Bulletin, 60(1):21-25.
- Peel, H., Buckner, K., & Evans, R. (1994). The administrative internship: Results of collaboration. Proceedings of the National Council of Professors of Educational Leadership, Indian Wells, CA.
- Peel, H. A. & Walker, B. L. (1994). Posture of an empowered principal. Principal, 73(4):41-44.
- Peel, H. A., Jordan, L., & Peel, B. B. (1994). Checklist for a multiculturally sensitive classroom: An early childhood teacher's guide. Learning, 22(7):54.
- Volk, K.S. & Peel, H.A. (1994). Basic Academic and Vocational Skills Required of Employees with Only a High School Diploma: Executive Summary. (Available from The Eastern North Carolina Consortium for Assistance and Research in Education, Greenville, NC).
- Peel, H. A. & Foster, E. S. (1993). Inviting parents to the middle: A proactive stance for improving student performance. Journal of Invitational Theory and Practice, 2(1):47-56.

Peel, H. A. & Walker, B. L. (1993). Collaboration: Getting all hands on deck facilitates school change. Journal of School Leadership, 3(1):30-39.

Walker, B. L. & Peel, H. A. (1993). Teachers and Administrators: Who's Who? Education, 114(2):230-232.

Walker, B. L. & Peel, H. A. (1993). The sights and sounds of school reform: A collaborative research view of school reform effectiveness. Spectrum, 11(4):26-31.

Bell, E. D. & Peel, H. A. (1992). An institute for multicultural education and change. Hilton Head, SC: Eastern Educational Research Association Annual Meeting. (ERIC Document Reproduction Service No. EA 024 307/Peel).

Bell, E. D. & Peel, H. A. (1992). An institute for multicultural education and change. Resources in Education, U. S. Department of Education. (ERIC Document Reproduction Service No. ED 357 411).

Peel, H. A. & Walker, B. L. (1992). School restructuring: Stepping out of the mold and into action. Record in Educational Administration and Supervision, 13(1):30-34.

Peel, H. A. (1992). Superintendent's role in local economic development. The North Carolina Journal of Teacher Education, 4(1):20-28.

Peel, H. A. (1991). Superintendent and corporate managers: Teaming for educational reform. NCASA Newsletter, 15(7):3.

Peel, H. A. (1990). Ironing wrinkles in business and school roles. The School Administrator, 47(9):44-46.

PAPERS DELIVERED

International

Peel, H. A. & Peel, B. B. (2003, January). Creating effective partnerships. Presentation at the 2003 Hawaii International Conference on Education, Hawaii.

Jordan, L., Peel, H. A., & Peel, B. B. (1994, March). Sensitivity to cultural differences: Early is best. Presentation at the Learning Disabilities Association International Conference, Washington, D. C.

National

Peel, H. A. (2011, February). Invited Preconference Presenter, CASE Fusion Annual Conference, New Orleans, LA.

Peel, H. A. (2010, October). Keynote, Southern Regional Council of Educational Administration, Annual Conference, Savannah, GA.

Peel, H. A. & Warren, L. L. (2000, October). Collaborative model for school reform through a rural school/university partnership. Paper presented at the Rural Education Research Forum, Charleston, SC.

Peel, H. A., Bradshaw, L. K., Buckner, K., & Stevens, L. (2000, April) The dynamics of collaboration in the design and implementation of new preparation programs for school leaders. Paper presented at the Annual Meeting of the American Education Research Association.

Peel, H. A., Kale, R., McCarly, L., & Bradshaw, L. (1997, August). Mentoring preservice and beginning principals. Proceedings of the National Council of Professors of Educational Administration Annual Conference, Vail, Colorado.

Peel, H. A. & Wallace, C. G. (1996, August). Improving leadership preparation programs through a school, university, and professional organization partnership. Proceedings of the meeting of the National Council of Professors of Educational Administration Annual Conference, Corpus Christi, Texas.

Peel, H. A. (1996, April). Skills required of employees with only a high school diploma. Paper presented at the meeting of the American Vocational Education Research Association Annual Conference, New York, NY.

Peel, H. A., Sneed, B., & Coble, C. (1996, March). Partnerships for public school quality: Bringing together public schools, universities and businesses. Paper presented at the meeting of the American Association of School Administrators Annual Conference, San Diego, CA.

Volk, K. S., & Peel, H. A. (1995, April). Skills employers really need from their high school-graduated employees. Paper presented at the meeting of the American Vocational Education Research Association Annual Conference, San Francisco, CA.

Jenkins, K., Peel, H., Jones, B., Roper, T., & Scott, P. (1995, February). Clashing cultures, novice principals, and implications for practice: An analysis from two case studies. Paper presented at the meeting of the American Association of School Administrators, New Orleans, LA.

Volk, K.S. & Peel, H. A. (1994, December). The necessary skills required of employees with high school diplomas. Paper presented at the meeting of the American Vocational Association, Dallas, TX.

Peel, H., Buckner, K., & Evans, R. (1994, August). The administrative internship: Results of collaboration. Paper presented at the meeting of the National Council of Professors of Educational Leadership, Indian Wells, CA.

Peel, H. A. & Scroggs, S. (1994, March). Successful restructuring through collaboration. Presentation at the meeting of the National Association of Elementary School Principals, Orlando, FL.

Walker, B. L. & Peel, H. A. (1994, February). New roles for teachers and administrators: A site-based management perspective. Paper presented at the meeting of the American Association of School Administrators, San Francisco, CA.

Peel, H. A. & Bell, E. D. (1993, March). Making elementary schools more culturally sensitive. Paper presented at the meeting of the National Association of Elementary School Principals, San Francisco, CA.

Peel, H. A., Walker, B. L., & Scroggs, S. (1993, February). The sights and sounds of school reform: A collaborative research view of school reform effectiveness. Paper presented at the meeting of the American Association of School Administrators, Orlando, FL.

Peel, H. A. (1992, March). Breaking with tradition: A shift to a child-centered school. Paper presented at the meeting of the National Association of Elementary School Principals, New Orleans, LA.

Peel, H. A. & Walker, B. L. (1992, February). School restructuring: One step at a time. Paper presented at the meeting of the American Association of School Administrators, San Diego, CA.

Peel, H. A. (1991, April). Traditional elementary principals in the process of school reform. Paper presented at the meeting of the National Association of Elementary School Principals, Anaheim, CA.

Peel, H. A. & Walker, B. L. (1991, March). School reform through collaboration: Success means all hands on deck. Paper presented at the meeting of the American Association of School Administrators, New Orleans, LA.

Regional and State - Selected

Volk, K. S. & Peel, H. A. (1995, August). Skills employers really need from their high school-graduated employees. Paper presented at the meeting of the North Carolina Council of Vocational Teacher Educators and Vocational Technical Education. Raleigh, NC.

Jenkins, K., Peel, H., Jones, B., Roper, T., & Scott, P. (1994, November). Clashing cultures and novice principals: An analysis from two case studies. Paper presented at the Southeastern Regional Conference on Educational Administration, Atlanta, GA.

Peel, B. B. & Peel, H. A. (1993, October). Building self-esteem . . . children, parents, and teachers. Presentation at the North Carolina Association for the Education of Young Children Annual Study Conference, Greensboro, NC.

Bell, E. D. & Peel, H. A. (1993, February). A case study of East Carolina University's second Institute for Multicultural Education and Change. Paper presented at the meeting of the Eastern Educational Research Association, Clearwater, FL.

Peel, H. A. & Peel, B. B. (1992, October). Ready or not? Presentation at the North Carolina Association for the Education of Young Children Annual Study Conference, Greensboro, NC.

Bell, E. D. & Peel, H. A. (1992, March). A case study of ECU's Institute of Multicultural Education and Change. Paper presented at the meeting of the Eastern Educational Research Association, Hilton Head, SC.

Peel, H. A. (1991, December). Decision making strengthened through participation. Paper presented at the meeting of the Southern Association of Colleges and Schools, New Orleans, LA.

Peel, H. A. & Peel, B. B. (1991, October). The three C's of successful relationships with parents: Communication, conferencing, and commitment. Presentation at the North Carolina Association for the Education of Young Children Annual Study Conference, Winston-Salem, NC.

Burden, A. & Peel, H. A. (1990, November). Cooperative learning with interactive video applications. Presentation at the North Carolina Science Teachers' Association Annual Conference, High Point, NC.

PROFESSIONAL MEMBERSHIPS

Phi Beta Delta International Honor Society

Phi Kappa Phi (President, 1997-1999)

National Council of Professors of Educational Administration

North Carolina Association of School Administrators (Executive Board, 1996-2001)

North Carolina Professors of Educational Leadership (Chair, 1996-1997)

North Carolina Standards Board for Public School Administration, 1997-2001

American Association of Colleges of Teacher Education, 1995-1997

American Association of School Administrators, 1989-1997

National Association of Elementary School Principals, 1989-1995

Professors of Elementary and Middle School Administration, 1989-1995

Vice President, 1995-1996

Secretary, 1994-1995

Eastern Educational Research Association, 1992-1993

American Association of University Professors, 1990-1994

North Carolina Association of Teacher Educators, 1992-1997

National Association for the Education of Young Children, 1992-1994

North Carolina Association for the Education of Young Children, 1992-1994

HONORS AND AWARDS RECEIVED

Outstanding Service Award, North Carolina Association for School Administrators, 2006
ECU Educators Hall of Fame, 2002
Appointed to North Carolina Standards Board for Public School Administration by
Governor James Hunt, 1997-1999
Inducted into Omicron Delta Kappa, 1997
International Who's Who of Professionals, 1997
Inducted into Phi Beta Delta International Honor Society, 1997
Inducted into Phi Kappa Phi, 1995
Who's Who in the South and Southwest, 1992
Who's Who in American Education, 1991
Inducted into Phi Delta Kappa, 1990
Outstanding Young Men in America, 1982
Inducted into Kappa Delta Pi, 1979